

Summer Session 1998

**EDUC 474 - 4**  
**Designs for Learning: Social Studies**  
**(Secondary)**  
**D02.00**

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**PREREQUISITE**

Educ 401/402

**COURSE DESCRIPTION**

This course examines the theory and practice of *secondary* Social Studies education.

The goals of this course are to:

- Develop a clear picture of the cares, concerns, and learning styles of social studies students.
- Develop a vision of the scope and sequence of the B.C. Social Studies program.
- Critically examine a variety of discipline, concern and dimension -based strands that flow through the Social Studies program.
- Use methodologies described from a variety of sources to explore the course content, including interesting issues and problems associated with Social Studies instruction.
- Develop a model for effective unit planning.
- Create effective assessment strategies to meet the requirements of your students and your personal view of Social Studies education.

**REQUIREMENTS**

1. A double entry journal where notes and thoughts on questions and ideas from the course readings, guest speakers and the class work will be kept and explored. This journal will be both self and instructor evaluated. This grade also includes the small in-class assignments that must be submitted throughout the course - 40%.
2. Attendance and participation in session activities, including a simulation and field study - 10%.
3. Participation in a group project and/or presentation on a particular teaching strategy or issue. (each presentation must include 4 or 5 participants who use the method being presented to illustrate the concepts being taught. Scheduled time per presentation: 1.5 to 2 hours - 25%.
4. The preparation of a four to six page paper that includes:
  - a statement of your personal view of what Social Studies is and should be.
  - an innovative and integrated sequential series of three lesson plans on a topic from the Social Studies course you plan to teach.
  - a description of an effective and innovative assessment tool you will use with these lessons- 25%.

**REQUIRED TEXT**

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University.

**ON LIBRARY RESERVE**

Geography for Life. National Geography Standards Washington: National Geographic Research and Exploration, 1994. ISBN 0-7922-2775-1.